George Mason University
Center for Evidence-Based Crime Policy

City of Seattle
Office of City Auditor

### RESEARCH-PRACTICE-COMMUNITY PARTNERSHIPS FOR CRIME PREVENTION: LESSONS FROM SEATTLE

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October 20, 2014

## A COMMUNITY-LED, NON-ARREST APPROACH TO YOUTH HOT SPOTS



- Rainier Beach (southeast Seattle)
- Bureau of Justice Assistance
- January 2013—December 2015
- Research partners: GMU-CEBCP, Seattle Youth Violence Prevention Initiative, Seattle Neighborhood Group

# ADDRESSING A GAP: COMMUNITY AS SOURCE OF CRIME PREVENTION

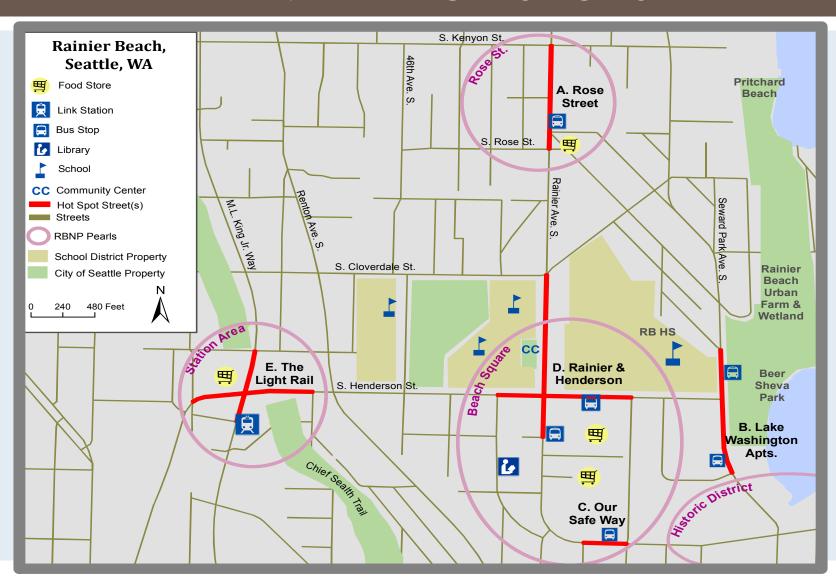
- Central role of the community
  - Legitimacy vs. collective efficacy
  - Problem-solving within groups rather than imposing solutions
  - Building a foundation for longer-term crime control gains
  - Sustainability

#### RAINIER BEACH

- Diverse community
- 167 languages
- Crime risk factors
  - unemployment
  - lack of social programs
  - entrenched drug market/gang activity
- Strong communityorganizing resources



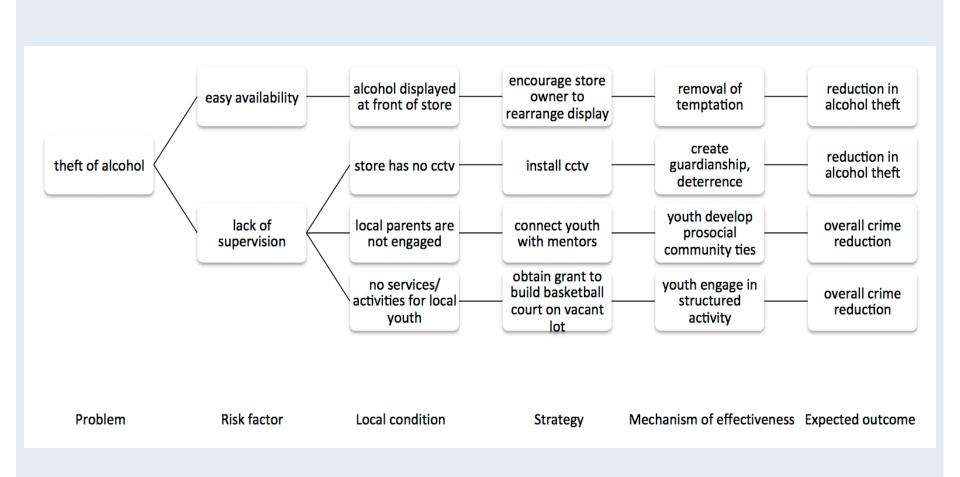
## STEP 1: IDENTIFY HOT SPOTS



### STEP 2: IDENTIFY NON-ARREST STRATEGIES

- Increasing structured socializing and supervision
- Changing the local environment
- Changing policies
- Building collective efficacy

## STEP 3: EMPOWER LOCAL COMMUNITIES



### STEP 4: EVALUATION

- Two-level quasi-experimental design
  - Did the intervention reduce crime in hot spots compared to matched controls?
  - Did the intervention reduce youth crime in Rainier Beach relative to comparison neighborhoods?
  - Residents nested in hot spots
- Data collection
  - Police incidents and calls for service
  - Community surveys
  - Process data from task forces



#### CONSISTENCY



### CONSISTENCY



### CAPACITY



#### **CAPACITY**



Using systematic Community Problem-Solving model borrowed from public health.

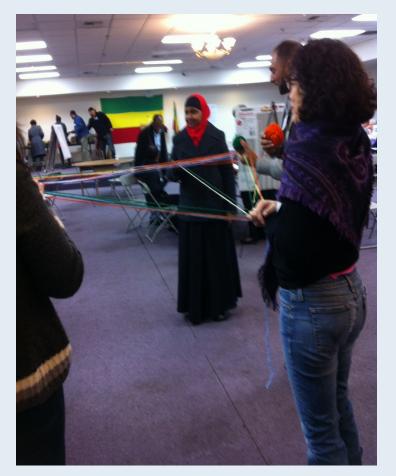
- 1. Identify hot spots
- 2. Build local task forces
- 3. Collect and analyze data
- Establish priorities for action (using logic model)
- 5. Select and implement evidence-based strategies
- Evaluate, adapt, adjust, and modify.

#### CAPACITY



#### CULTURE





#### CULTURE



#### THANK YOU



**Questions?** 

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